



LICEUL TEHNOLOGIC
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European Union Programme for Education, Training, Youth and Sport 2014 – 2020

Type of the Project: Strategic Partnership in School Education, Key Action 2

Agreement Number of the project: 2018-1-RO01-KA201-049310

The title of the project: "Embracing European Values through Tales"

LEARNING AGREEMENT

The **Learning Agreement** forms the framework for cooperation between the partners of the Erasmus+ strategic partnership in the field of school education, key action 2, entitled *"Embracing European Values through Tales"*, having the agreement number 2018-1-RO01-KA201-049310.

It aims to establish mutual trust between the partners. In this **Learning Agreement** partners mutually accept their respective criteria and procedures for quality assurance, assessment, validation and recognition of knowledge, skills and competences for the purpose of transferring credit.

Learner	Last name	First name	Date of birth	Country	Sex [M/F]	Grade
Sending Institution	Name of school		Address	Country	Headmaster's name; email; phone	
Receiving Organisation	Name of school		Address; website	Country	Size	Headmistress' name; position; e-mail; phone
	SSOU MOSHA PIJADE - Tetovo		ILINDENSKA BB, 1200 mosapijade.te.mk	North Macedonia	1300	Nebojsa Trpkovski, headmaster, ntrpkovski@yahoo.com , +38975439789



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Short-term exchange of groups of pupils

at SSOU MOSHA PIJADE - Tetovo

Planned period of the mobility: 09th March – 13th October 2020

Title:
"My European Value"

Number of working hours per day:
6 hours
5 days

The fourth short-term exchanges of groups of pupils takes place in Macedonia and consists in developing the technique of writing a tale - a modern tale that focuses on European values. The topic of the meeting will be "**My European Value**", meaning that each country should choose the European value that needs to be better.

Detailed programme of the activity:

Objectives:

- developing the technique of writing tales;
- using the most needed European value in a country;
- introduce the European value in the tale;

Details of the activity:

The fourth students exchange consists in developing the technique of writing a tale - a modern tale that focuses on European values. The topic of the meeting will be "My European Value", meaning that each country should choose the European value that needs to be better highlighted in their present society.

During this workshop the students will continue working on the modern tale, elaborating a suitable plot in order to integrate the signification of the chosen European value. Each tale should illustrate at least one European value, namely the one which is not sufficiently respected by the citizens of their native country.

Methodological recommendation:

- Encouraging interdisciplinary approach (literature, history, geography, religion, social subjects) to give profound meaning to tales;
- Suggesting simulation, observation, group discussions.

Knowledge, skills and competences acquired during this Short-term exchange of groups of pupils

(Learning Outcomes):

-Knowledge:

filling in a questionnaire about European values,
presenting, explaining and reinterpreting the selected national tales,
translating the texts into English,
learning more about European values,
promoting tales in the international arena;

-Skills:

transforming European values in behaviour patterns,
presenting tales in the local community,
presenting tales in international meetings,
thinking critically,
speaking and writing in a foreign language,
surviving in a foreign country,
using modern IT tools,
developing skills by creating a digital book;

-Attitudes:

interest in reading and interpreting tales,
respect toward learning other cultures,
motivation to find out more,
positive attitude towards reading,
involvement in working on a project,
tolerance towards other cultures.

Evaluation:

The LTTA continues the new stage of the project trying to become writers. They begin a new adventure in writing a modern tale. Using a range of strategies and methods, the participants (teachers and students), starting from the traditional tale learn to write a modern tale, using their creativity and imagination. Using technology and skill based-techniques, they enhance the acquisition of competences. The students and teachers identify the European value that is needed most in their country and they try to introduce it in their modern story.

The level of **language competence** in ENGLISH LANGUAGE that the trainee already has or agrees to



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acquire by the start of the mobility period is: A1 A2 B1 B2 C1 C2

By signing this document, the learners/ students and the Receiving Organisation confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. The Receiving Organisation will communicate to the learners/ students and the accompanying teachers any problem or changes regarding the period of the learning activity. The students/ learners should also commit to what is set out in the Erasmus+ grant agreement. The institution undertakes to respect all the principles of the Erasmus Programme.

Commitment	Name	Email	Position	Signature
Learner/ Student			Learner	
Coordinator of the Sending Organisation			Coordinator	
Coordinator of the Receiving Organisation	Nebojsa Trpkovski	ntrpkovski@yahoo.com	Coordinator	
Headmaster of the Receiving Organisation	Nebojsa Trpkovski	ntrpkovski@yahoo.com	Headmaster	

Date: 09.03.2020