



LICEUL TEHNOLOGIC
„GRIGORE ANTIPA” BACĂU
STR. HENRI COANDĂ, NR. 7,
TEL: 0234-552089,
FAX: 0234-552011



European Union Programme for Education, Training, Youth and Sport 2014 – 2020

Type of the Project: Strategic Partnership in School Education, Key Action 2

Agreement Number of the project: 2018-1-R001-KA201-049310

The title of the project: “Embracing European Values through Tales”

LEARNING AGREEMENT

The **Learning Agreement** forms the framework for cooperation between the partners of the Erasmus+ strategic partnership in the field of school education, key action 2, entitled “*Embracing European Values through Tales*”, having the agreement number 2018-1-R001-KA201-049310.

It aims to establish mutual trust between the partners. In this **Learning Agreement** partners mutually accept their respective criteria and procedures for quality assurance, assessment, validation and recognition of knowledge, skills and competences for the purpose of transferring credit.

Learner	Last name	First name	Date of birth	Country	Sex [M/F]	Grade
Sending Institution	Name of school		Address	Country	Headmaster's name; email; phone	
Receiving Organisation	Name of school		Address; website	Country	Size	Headmistress' name; position; e-mail; phone
	Szkola Podstawowa nr 368 im. "Polskich Olimpijczykow"		Ostródzka 175, 03-289, Warszawa www.gim164.edu.pl	Poland	<input type="checkbox"/> < 250 employees <input type="checkbox"/> > 250 employees	Krystyna SOSNOWSKA, dyrektor.gim164@gmail.com , 0048 22 741 6045



LICEUL TEHNOLOGIC
„GRIGORE ANTIPA” BACĂU
STR. HENRI COANDĂ, NR. 7,
TEL: 0234-552089,
FAX: 0234-552011



Short-term exchanges of groups of pupils

at Szkola Podstawowa nr 368 im. "Polskich Olimpijczykow"

Planned period of the mobility: 18th March 2018 – 22th March 2018

Title: <i>"Our Most Representative Tale"</i>	Number of working hours per day: 6 hours 5 days
--	--

Detailed programme of the activity:

The first short-term exchange of groups of pupils takes place in Poland and has as main objectives identifying a representative national tale and presenting it to the others. The students coordinated by the teachers work together in a partner school to achieve the objectives of partnership. Before the physical meeting, the students develop preparing activities on the etwinning platform: reading about the culture they are going to discover, communicating with students involved in the project. They will also have to translate their national tale into English and they will have to discover original modalities of presentation/summarising it.

The students and the teachers from different countries and cultures have the opportunity to work together on a topic of mutual interest: improve skills on reading and European values, improve teamwork, intercultural learning, social relations, ICT, planning and undertaking activities. Also, they practice foreign languages and increase motivation because they are included in all the phases of the project: planning, implementation, dissemination, evaluation.

Objectives:

- identifying the tale
- presenting it in an original manner

The first students exchange will take place in Poland and its main topic will be "Our Most Representative Tale". Therefore, each country has to identify the national tale that best represents its cultural identity and present it to the others using different means: theatrical interpretation, syncretic summarising accompanied by music/ PPT/ drawings/ posters etc.

The presentation will be made by the students and their teacher as a team activity.

Before the physical meeting, the students will have to translate their national tales into English and also develop preparing activities on the eTwinning platform: reading about the culture they are going to discover, communicating with the other students involved in the project.

The students and the teachers from different countries and cultures have the opportunity to work together on a topic of mutual interest: improve skills on reading and European values, improve teamwork, intercultural learning, social relations, ICT, planning and undertaking activities. Also, they practise foreign languages and increase motivation for education.

As the host country, Poland will have to establish the agenda and the types of activities suitable to the given topic.

Methodological Recommendations:

- Discussions and sharing of educational activities between students and teachers with different origins, ages, attitudes and knowledge;
- Exploration of diversity as something that brings knowledge and understanding, for example encouraging the reading tales from different cultures.

Knowledge, skills and competences acquired during this Short-term exchanges of groups of pupils (Learning Outcomes):

-Knowledge:

filling in a questionnaire about European values,
presenting, explaining and reinterpreting the selected national tales,
translating the texts into English,
learning more about European values,
promoting tales in the international arena;

-Skills:

transforming European values in behaviour patterns,
presenting tales in the local community,
presenting tales in international meetings,
thinking critically,
speaking and writing in a foreign language,
surviving in a foreign country,
using modern IT tools,
developing skills by creating a digital book;

-Attitudes:

interest in reading and interpreting tales,
respect toward learning other cultures,



LICEUL TEHNOLOGIC
„GRIGORE ANTIPA“ BACĂU
STR. HENRI COANDĂ, NR. 7,
TEL: 0234-552089,
FAX: 0234-552011



motivation to find out more,
positive attitude towards reading,
involvement in working on a project,
tolerance towards other cultures.

Evaluation:

The LTTA explores the representative tales of each participant country, analysing the subject of each tale and extracting the main ideas. Using a range of strategies and methods, the participants (teachers and students) learn to present and analyse tales. Using technology and skill based techniques, they enhance the acquisition of competences.

The level of **language competence** in ENGLISH LANGUAGE that the trainee already has or agrees to acquire by the start of the mobility period is: A1 A2 B1 B2 C1 C2

By signing this document, the learners/ students and the Receiving Organisation confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. The Receiving Organisation will communicate to the learners/ students and the accompanying teachers any problem or changes regarding the period of the learning activity. The students/ learners should also commit to what is set out in the Erasmus+ grant agreement. The institution undertakes to respect all the principles of the Erasmus Programme.

Commitment	Name	Email	Position	Signature
Learner/ Student			Learner	
Coordinator of the Sending Organisation				
Coordinator of the Receiving Organisation	KRYSTYNA SOSNOWSKA	dyrektor.gim164@gmail.com	Coordinator	
Headmaster of the Receiving Organisation	KRYSTYNA SOSNOWSKA	dyrektor.gim164@gmail.com	Headmistress	

Date: 18.03.2019